| Mendery |  |  | Tuesdery |  |  | Wedmesday |  |  | Thursdery |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Write 450 in standard form. |  |  | Circle all the ODD numbers. Underline all the EVEN numbers.$27270821 \quad 128445$ |  |  | What is the place value of the underlined number?$\underline{2,743 \quad 7,483}$ |  |  | Order the numbers from LEAST to GREATEST.$473 \quad 287 \quad 493$ |  |  |
| Round each number to the nearest 10 and 100. |  |  | Round each number to the nearest 10 and 100. |  |  | Round each number to the nearest 10 and 100. |  |  | Round each number to the nearest 10 and 100. |  |  |
|  | 10 | 100 |  | 10 | 100 |  | 10 | 100 |  | 10 | 100 |
| 128 |  |  | 184 |  |  | 102 |  |  | 787 |  |  |
| 475 <br> 523 |  |  | 937 |  |  | 473 <br> 543 |  |  | 437 <br> 208 |  |  |
| Find the sum of 268 and 479. |  |  | The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday. How many pencils did they sell altogether? |  |  | Find the sum.$\begin{array}{r} 999 \\ +784 \\ \hline \end{array}$ |  |  | Mary went to the store and spent $\$ 4.32$ on candy. Later that day she returned to the store and spent an additional $\$ 8.94$. How much money did she spend in all? |  |  |
| The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday. How many more pencils did they sell on Monday than Tuesday? |  |  | Find the difference between 723 and 361. |  |  | Mary went to the store and spent $\$ 4.32$ on candy. Jessie went to the store and spent $\$ 7.32$ on snacks. How much more did Jessie spend than Mary? |  |  | Find the Difference.$\begin{array}{r} 304 \\ -148 \\ \hline \end{array}$ |  |  |
| Draw an array for $8 \times 4$ |  |  | Draw an array for $3 \times 5$ |  |  | Draw an array for $7 \times 6$ |  |  | Draw an array for $10 \times 2$ |  |  |
| There are 4 ponds at the park. Each pond has 6 turtles. How many turtles live at the park? |  |  | In 3 days, Samuel talked 33 minutes on his cell phone. If he used the same amount of minutes each day, how many minutes did he use in one day? |  |  | Ms. Rogers has 8 cans of crayons in her classroom. There are 12 crayons in each can. How many crayons are there altogether? |  |  | Ms. Rogers has 81 crayons. She wants to split them evenly between her 9 students. How many crayons will each student get? |  |  |
| $\begin{aligned} & \text { Solve } \\ & 10 \times 5= \\ & 10 \times 6= \\ & 10 \times 12= \\ & 9 \times 10= \\ & 8 \times 10= \\ & 10 \times 10= \\ & 10 \times 11= \end{aligned}$ | $\begin{array}{r} 80 \\ -\quad 20 \\ -\quad 50 \\ -30 \\ -90 \\ -\quad 120 \\ -\quad 60 \end{array}$ | $\begin{aligned} & 10= \\ & 10=- \\ & =10=- \\ & =10=\square \\ & -10= \\ & =10= \\ & \div 10=- \\ & =10= \end{aligned}$ | Solve$\begin{array}{ll} 11 \times 5= & 11 \div 11= \\ 8 \times 11=- & 88 \div 11= \\ 11 \times 12= & 132 \div 11=- \\ 9 \times 11=- & 77 \div 11= \\ 6 \times 11=- & 110 \div 11= \\ 10 \times 11= & 55 \div 11= \\ 11 \times 7=- & 33 \div 11= \end{array}$ |  |  | Solve$\begin{array}{ll} 12 \times 5=- & 24 \div 12= \\ 12 \times 8=- & 108 \div 12=- \\ 12 \times 12=- & 120 \div 12=- \\ 9 \times 12=- & 12 \div 12=- \\ 6 \times 12=- & 84 \div 12=- \\ 10 \times 12= & 72 \div 12= \\ 12 \times 7=- & 48 \div 12= \end{array}$ |  |  | Solve$\begin{array}{ll} 7 \times 5= & 49 \div 7=- \\ 8 \times 7=- & 21 \div 7=- \\ 7 \times 12=- & 7 \div 7= \\ 9 \times 7=- & 77 \div 7=- \\ 6 \times 7=- & 35 \div 7=- \\ 10 \times 7=- & 28 \div 7= \\ 7 \times 7=- & 63 \div 7= \end{array}$ |  |  |
| Find the m $8 \times \mathrm{n}=5$ $\square$ x $9=$ | ssing <br> 27 | number. | Find the missing number.$55 \div \mathrm{n}=5$ |  |  | Find the missing number.$3 \times \mathrm{n}=36$ |  |  | Find the missing number.$42 \div n=7$ |  |  |


| Monday | Tuesday |
| :---: | :---: |
| Wednesday | Thursday |
|  |  |

My Progress


| Monday |  | Tuesday |  | Wedmesdery |  | Thurscday |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Write 450 in standard form． 450 |  | Circle all the ODD numbers．Underline all the EVEN numbers． <br> （27） 270 （821） 128 （445） |  | What is the place value of the underlined number？ <br> 2，743 Thousands <br> 7，483 Hundreds |  | Order the numbers from LEAST to GREATEST．$\begin{array}{ccc} 473 & 287 & 493 \\ 287, & 473, & 493 \end{array}$ |  |  |
| Round each number to the nearest 10 and 100. |  | Round each number to the nearest 10 and 100. |  | Round each number to the nearest 10 and 100. |  | Round each number to the nearest 10 and 100. |  |  |
| 10 | 100 | －10 | 00 | 10 | 100 |  | 10 | 000 |
| 128130 | － 100 | 184180 | 200 | 102100 | 100 | 787 | 790 | 800 |
| 475480 | 500 | 937 940 | 900 | 473 470 | 500 | 437 | 440 | 400 |
| 523520 | － 500 | 798800 | 800 | 543540 | 500 | 208 | 210 | 200 |
| Find the sum of 268 and 479． 747 |  | The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday．How many pencils did they sell altogether？ 863 pencils |  | Find the sum．$\begin{array}{r} 999 \\ +784 \\ \hline 1,783 \end{array}$ |  | Mary went to the store and spent $\$ 4.32$ on candy．Later that day she returned to the store and spent an additional $\$ 8.94$ ．How much money did she spend in all？\＄13．26 |  |  |
| The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday．How many more pencils did they sell on Monday than Tuesday？ 87 |  | Find the difference between 723 and 361.362 |  | Mary went to the store and spent $\$ 4.32$ on candy．Jessie went to the store and spent $\$ 7.32$ on snacks．How much more did Jessie spend than Mary？$\$ 3.00$ |  | Find the Difference．$\begin{array}{r} 304 \\ -148 \\ \hline 156 \end{array}$ |  |  |
|  |  | Draw an array for $3 \times 5$ |  | Draw an array for $7 \times 6$ <br>  <br> 「イネスネ <br> ネ丸ネさ <br>  <br>  <br>  |  |  |  |  |
| There are 4 ponds at the park． Each pond has 6 turtles．How many turtles live at the park？ 24 turtles |  | In 3 days，Samuel talked 33 minutes on his cell phone．If he used the same amount of minutes each day，how many minutes did he use in one day？ 11 minutes |  | Ms．Rogers has 8 cans of crayons in her classroom． There are 12 crayons in each can．How many crayons are there altogether？ 96 crayons |  | Ms．Rogers has 81 crayons． She wants to split them evenly between her 9 students．How many crayons will each student get？ <br> 9 crayons |  |  |
| Solve  <br> $10 \times 5=50$ $80 \div 10=8$ <br> $10 \times 6=60$ $20 \div 10=2$ <br> $10 \times 12=120$ $50 \div 10=5$ <br> $9 \times 10=90$ $30 \div 10=3$ <br> $8 \times 10=80$ $90 \div 10=9$ <br> $10 \times 10=100$ $120 \div 10=12$ <br> $10 \times 11=110$ $60 \div 10=6$ |  | Solve$\begin{aligned} & 11 \times 5=55 \\ & 8 \times 11=88 \\ & 11 \times 12=132 \\ & 9 \times 11=99 \\ & 6 \times 11=66 \\ & 10 \times 11=110 \\ & 11 \times 7=77 \end{aligned}$ |  | Solve |  | Solve |  |  |
|  |  | $1 \div 11=1$ | $12 \times 5=60$ | $\div 12=2$ | $7 \times 5=35$ | 49 | $7=7$ |
|  |  | $88 \div 11=8$ | $12 \times 8=96 \quad 108$ | $\div 12=9$ | $8 \times 7=56$ | 21 | 7 ＝3 |
|  |  | 2 $\div 11=12$ | $12 \times 12=144 \quad 12$ | $\div 12=10$ | $7 \times 12=84$ |  | $7=1$ |
|  |  | $77 \div 11=7$ | $9 \times 12=108 \quad 1$ | $\div 12=1$ | $9 \times 7=63$ |  | $7=11$ |
|  |  | $10 \div 11=10$ | $6 \times 12=72$ | $\div 12=7$ | $6 \times 7=42$ |  | $7=5$ |
|  |  | $55 \div 11=5$ | $10 \times 12=120$ | $\div 12=6$ | $10 \times 7=70$ | 28 | $7=4$ |
|  |  | $33 \div 11=3$ | $12 \times 7=84$ | $8 \div 12=4$ | $7 \times 7=49$ |  | $7=9$ |
| Find the missing number．$8 \times \mathrm{n}=56 \quad \mathrm{~N}=7$ |  |  | Find the missing number．$55 \div \mathrm{n}=5 \quad \mathrm{~N}=11$ |  | Find the missing number． |  | Find the missing number． |  |  |
| $\square \times 9=27$ |  |  | $\square \div 4=6$ |  | $\square \times 8=24$ |  | $\square \div 9=5$ |  |  |

